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1 _____ **School District**

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3THE BOARD OF TRUSTEES

1511

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5Code of Ethics for School Board Members

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7AS A MEMBER OF MY LOCAL BOARD OF TRUSTEES, I WILL STRIVE TO IMPROVE PUBLIC
8EDUCATION, AND TO THAT END I WILL:

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10Attend all regularly scheduled Board meetings insofar as possible and become informed concerning the
11issues to be considered at those meetings;

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13Recognize that I should endeavor to make policy decisions only after full discussion at public Board
14meetings;

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16Make all decisions based on available facts and my independent judgment and refuse to surrender that
17judgment to individuals or special interest groups;

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19Encourage the free expression of opinion by all Board members and seek systematic communications
20between the Board and students, staff, and all elements of the community;

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22Work with other Board members to establish effective Board policies and to delegate authority for
23administration to the Superintendent;

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25Recognize and respect the responsibilities that properly are delegated to the Superintendent;

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27Communicate to the Superintendent expression of public reaction to Board policies, school programs, or
28staff;

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30Inform myself about current educational issues, by individual study and through participation in programs
31providing needed information, such as those sponsored by the Montana and National School Boards
32Associations;

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34Support the employment of those persons best qualified to serve as school staff and insist on regular and
35impartial evaluation of staff;

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37Avoid being placed in a position of conflict of interest and refrain from using my Board position for
38personal or partisan gain;

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40Avoid compromising the Board or administration by inappropriate individual action or comments and
41respect the confidentiality of information that is privileged under applicable law;

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43Remember always that my first and greatest concern must be the educational welfare of students
44attending public schools.

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46Policy History:

47Adopted on:

48Reviewed on:

49Revised on: