

1 **Ovando School District #11**

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3 **INSTRUCTION**

2120

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5 Curriculum Development and Assessment

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7 The Board is responsible for curriculum adoption and must approve all significant changes, including  
8 the adoption of new textbooks and new courses, before such changes are made. The Superintendent  
9 is responsible for making curriculum recommendations. The curriculum will be designed to  
10 accomplish learning objectives and goals for excellence contained in the District’s educational  
11 philosophy, mission statement, objectives, and goals.

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13 Development and Assessment

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15 A written sequential curriculum will be developed for each subject area. The curricula will address  
16 learner goals, content and program area performance standards, and District education goals and will  
17 be constructed to include such parts of education as content, skills, and thinking. A curriculum  
18 review cycle and timelines for curriculum development and evaluations will be developed, as well.

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20 The staff and administration will suggest materials and resources, to include supplies, books,  
21 materials, and equipment necessary for development and implementation of the curriculum and  
22 assessment, which are consistent with goals of the education program. These materials will be  
23 reviewed at least every five (5) years.

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25 In all program areas and at all levels, the District will assess student progress toward achieving  
26 learner goals and program area performance standards, including content and data; accomplishment  
27 of appropriate skills; development of critical thinking and reasoning; and attitude. The District will  
28 use assessment results to improve the education program and will use effective and appropriate tools  
29 for assessing such progress. These may include but are not limited to standardized tests; criterion-  
30 referenced tests; teacher-made tests; ongoing classroom evaluation; actual communication  
31 assessments such as writing, speaking, and listening assessments; samples of student work and/or  
32 narrative reports passed from grade to grade; samples of students’ creative and/or performance work;  
33 and surveys of carryover skills to other program areas and outside of school.

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36 Cross Reference:     2000   Goals  
37                             2110   Objectives

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39 Legal Reference:     § 20-3-324, MCA     Powers and duties  
40                             § 20-4-402, MCA     Duties of district superintendent or county high school  
41   principal  
42                             § 20-7-602, MCA     Textbook selection and adoption  
43                             10.55.603, ARM     Curriculum and Assessment

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45 Policy History:

46 Adopted on: February 10, 2014

47 Reviewed on: January 13, 2014

48 Revised on: