

1 **Ovando School District #11**

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3 **INSTRUCTION**

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5 Title I Parent Involvement

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7 *NOTE: Schools receiving federal ESEA funds are required to have a parent involvement policy.*

8 *This sample policy can be used as the basis for the joint development of a policy, as required by*

9 *the federal legislation. This policy cannot be the District’s policy without some parental*

10 *involvement in its development at the local level.*

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12 The District endorses the parent involvement goals of Title I and encourages the regular
13 participation of parents of Title I eligible children in all aspects of the program. The education of
14 children is viewed as a cooperative effort among the parents, school, and community. In this
15 policy the word “parent” also includes guardians and other family members involved in
16 supervising the child’s schools.

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18 Pursuant to federal law the District will develop jointly with, agree upon with, and distribute to
19 parents of children participating in the Title I program a written parent involvement policy.

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21 At the required annual meeting of Title I parents, parents will have opportunities to participate in
22 the design, development, operation, and evaluation of the program for the next school year.

23 Proposed activities to fulfill the requirements necessary to address the requirements of parental-
24 involvement goals shall be presented.

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26 In addition to the required annual meeting, at least three (3) additional meetings shall be held at
27 various times of the day and/or evening for parents of children participating in the Title I
28 program. These meetings shall be used to provide parents with:

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- 30 1. Information about programs provided under Title I;
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- 32 2. A description and explanation of the curriculum in use, the forms of academic assessment
33 used to measure student progress, and the proficiency levels students are expected to
34 meet;
- 35
- 36 3. Opportunities to formulate suggestions and to participate, as appropriate, in decisions
37 relating to the education of their children; and
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- 39 4. The opportunity to bring parent comments, if they are dissatisfied with the school’s Title
40 I program, to the District level.

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42 Title I funding, if sufficient, may be used to facilitate parent attendance at meetings, through
43 payment of transportation and childcare costs.

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45 The parents of children identified to participate in Title I programs shall receive from the school
46 principal and Title I staff an explanation of the reasons supporting each child’s selection for the

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4program, a set of objectives to be addressed, and a description of the services to be provided.
5Opportunities will be provided for the parents to meet with the classroom and Title I teachers to
6discuss their child’s progress. Parents will also receive guidance as to how they can assist at
7home in the education of their children.

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9Each school in the District receiving Title I funds shall develop jointly with parents of children
10served in the program a “School-Parent Compact” outlining the manner in which parents, school
11staff, and students share the responsibility for improved student academic achievement in
12meeting state standards. The “School-Parent Compact” shall:

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141. Describe the school’s responsibility to provide high quality curriculum and instruction in
15 a supportive and effective learning environment enabling children in the Title I program
16 to meet the state’s academic achievement standards;

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182. Indicate the ways in which each parent will be responsible for supporting their child’s
19 learning, such as monitoring attendance, homework completion, and television watching;
20 volunteering in the classroom; and participating, as appropriate, in decisions related to
21 their child’s education and positive use of extracurricular time; and

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233. Address the importance of parent-teacher communication on an ongoing basis with, at a
24 minimum, parent-teacher conferences, frequent reports to parents, and reasonable access
25 to staff.

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27NOTE: Districts with more than one (1) school participating in a Title I program may wish to
28consider the establishment of a district-wide parent advisory council.

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32Legal Reference: Title I of the Elementary and Secondary Education Act of 1965, 20 U.S.C.
33 §§ 6301-6514, as implemented by 34 CFR parts 200, 201, 203, 205, and
34 212
35 Improving America’s Schools Act, P.L. 103-382, § 1112 Local Education
36 Agency Plans
37 P.L. 107-110, “No Child Left Behind Act of 2001,” Title I – Improving
38 the Academic Achievement of the Disadvantaged, § 1118

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40Policy History:

41Adopted on: February 10, 2014

42Reviewed on: January 13, 2014

43Revised on: January 13, 2014